

EXTRACTS FROM PORTSMOUTH SCHOOLS' OFSTED INSPECTION REPORTS 2015-16 (relating to RE and SMSC [Social, Moral, Spiritual and Cultural] development)

Reports are available through the website - <https://reports.ofsted.gov.uk/>

LA Maintained Primary Schools:

- *"Learning makes a strong contribution to pupils' spiritual, moral, social and cultural development. The school's ethos of respect and understanding underpins learning in all subjects. Differences are not only tolerated but are welcomed and celebrated. Pupils warmly welcome newcomers, quickly making them feel at home. British values are woven throughout the everyday life and work of the school. Trips and visitors extend pupils' experiences effectively and broaden their horizons".*
- *"Pupils learn about a balanced range of world religions. They speak confidently about their beliefs, and listen carefully and respectfully to the views of others. They treat religious artefacts with appropriate respect when using them in the classrooms because teaching is helping them to appreciate their significance in different religions".*

(Cottage Grove Primary School - moved from RI to good)

- *"Pupils ... have ample opportunities to develop spiritually, morally, socially and culturally. They play and learn together well ... They have a clear sense of right and wrong appropriate to their age and stage of life".*
- *The school "is a happy and harmonious community where pupils from a wide and diverse range of backgrounds get on admirably. This is excellent preparation for life in modern Britain".*

(Moorings Way Infant School [short inspection] - remained at good)

N.B. The report from Northern Parade Infant School's short inspection has not yet been made publicly available.

LA/Catholic Diocese Maintained Primary Schools (i.e. not following Agreed Syllabus)

(N.B. Faith schools are subject to a Section 48 inspection).

- *"The school provides well for pupils' spiritual, moral, social and cultural development through lessons, assemblies and its general ethos. Pupils are well prepared for life in modern Britain. They described how they learn about British values, such as the rule of law, in their history lessons and about democracy through voting for school council members. Pupils are taught about different cultures and faiths and they show a good level of tolerance towards those who are different, including those with special educational needs. There are strong links with the local church, where pupils attend mass regularly. There is also a small prayer room in school where children can go during breaktimes ..."*

(St Swithun's Catholic Primary School - moved from RI to good).

Primary Academies

- *"Pupils' spiritual, moral, social and cultural development is supported well. Lessons and assemblies enable pupils to explore their feelings and those of others. In one circle time lesson in Year 2, pupils discussed how it felt to be lonely and how they could support others so they did not feel sad. British values are incorporated into topics well ... Pupils demonstrate respect and tolerance for different faiths and cultures".*

(Ark Ayrton Primary Academy - not previously inspected - RI)

LA Maintained Secondary Schools:

- *"Pupils' spiritual, moral, social and cultural development is a real strength of the school. Opportunities for reflection are threaded through the pupils' day. For example, while studying A Christmas Carol, Year 10 pupils grappled with what the Christmas spirits might represent and how they could influence choices about right or wrong actions."*
- *"Pupils possess a strong social conscience. They are guardians of the values of community and loyalty to their families and each other ... School leaders ensure that pupils have opportunities to experience new and different cultures, outside of their immediate environment. A structured programme of well-planned tutor time, the established house system and memorable assemblies ensure that pupils develop a sense of duty and respect. In this way they are well prepared for life in modern Britain".*

(King Richard Secondary School - moved from Good to RI)

- *"Equality of opportunity and the celebration of diversity have a high priority in the school. The school is a Stonewall Champion School and there are strong and clear messages around the site reinforcing ways in which pupils and staff can show respect for each other".*

(Springfield Secondary School - [short inspection] - remained at good)

LA/Catholic Diocese Maintained Secondary Schools (i.e. not following Agreed Syllabus)

(N.B. Faith schools are subject to a Section 48 inspection).

- *"Fundamental British values and personal, social and health education are woven into the curriculum and pervade the life of the school. As a consequence, equal opportunities are fully promoted and upheld. Intolerance of any form of prejudice is prevalent and pupils are insistent about the rights of all to be treated as equals".*

(St Edmund's Catholic Secondary School - moved from good to outstanding)